

## **RUBY PARK PUBLIC SCHOOL**

## SYLLABUS FOR THE ACADEMIC SESSION 2022-23

## Subject - History and Civics

CLASS - VI

Month	Unit	History/Civics	Sub-Topics
April	1	When, Where and How	<ul> <li>What is history (definition)</li> <li>Why do we learn history?</li> <li>Pre-history &amp; history (difference with example)</li> <li>Explanation of: BC/BCE, AD/CE, Decade, century, millennium.</li> <li>Geographical Frame work</li> <li>Sources</li> </ul>
	2	Human Diversity	<ul> <li>Meaning of human diversity</li> <li>Need for diversity</li> <li>Types of diversity in India</li> <li>Unity in diversity</li> <li>Case study</li> </ul>
		Pre-Mid	Term Examination
May	3	Diversity, Prejudice and Discrimination	<ul> <li>Meaning of Prejudice &amp; discrimination</li> <li>Reasons for discrimination: colour, caste, stereo typing, economic condition, gender</li> <li>Our government protects people and diversity.</li> </ul>
June	4	Early Humans- Hunters and Gatherers	<ul> <li>Meaning</li> <li>The old Stone Age: features, tools, shelter, art, fire 8 wheel.</li> <li>Map: Hungsi&amp; Bhimbhetka</li> </ul>
July	5	Farmers and Herders	<ul> <li>New stone age: meaning</li> <li>Features: agriculture, herding, settlement, megaliths, tools, pottery, pit dwellings.</li> </ul>
July	6	Understanding Government	<ul> <li>Meaning &amp; Need for Government</li> <li>Forms of government</li> <li>Apartheid</li> </ul>

July / August	7	And, then the First cities	<ul> <li>Meaning of 'urban'.</li> <li>The Indus Valley: features</li> <li>End of the civilisation</li> <li>Map: Mohen-jo-daro, Harappa, Lothal, Ropar</li> </ul>
August	8	Different ways of Life- The Vedic Period	<ul> <li>The coming of the Aryans</li> <li>How were they ruled?</li> <li>The Varna system</li> <li>Occupation</li> <li>Their religious book- the Vedas</li> </ul>
		Half Yea	arly Examination
September / October	9	Elements of Democracy	<ul> <li>Participation</li> <li>Accountability</li> <li>Resolves conflict</li> <li>Concern for equality</li> </ul>
October	10	Early States- Janapadas to Mahajanapadas	<ul> <li>Meaning: Janapadas &amp; Mahajanapadas</li> <li>What is state?</li> <li>Difference between monarchy and republic</li> <li>Case study: Magadha &amp; Vajji</li> </ul>
November	11	Panchayati Raj- Local Government of Rural Areas	<ul> <li>Local self-government</li> <li>Panchayat Raj, why it is essential?</li> <li>The Gram Panchayat consists of three bodies, functions of the gram panchayat,</li> <li>Sources of income</li> </ul>
November	12	Great Thinkers and New Beliefs	<ul> <li>Society in the 7th century</li> <li>The Upanishads</li> <li>Jainism, Teachings of Mahavira</li> <li>Buddhism, the teachings</li> </ul>
November / December	13	Local Government of Urban Areas	<ul> <li>The Municipal Corporation</li> <li>Municipality</li> <li>Nagar panchayat</li> <li>Advantages of Local Self-Government:</li> </ul>
		Post Mid	Term Examination
December / January	14	First Empire and an Inspiring Emperor	<ul><li>What is an empire?</li><li>Chandragupta Maurya</li><li>Ashoka</li></ul>
January	15	India Between 4th and 7th century CE Revision	<ul> <li>Kushanas</li> <li>The Guptas: Sources of Information,</li> <li>Chandragupta I, Samudra Gupta</li> <li>Classical Age</li> <li>Harshvardhan</li> </ul>
February		Annual Examination	
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